

➤ POWER 5 PEDAGOGY

ENGAGING ALL LEARNERS EQUITABLY WITH THE POWER 5

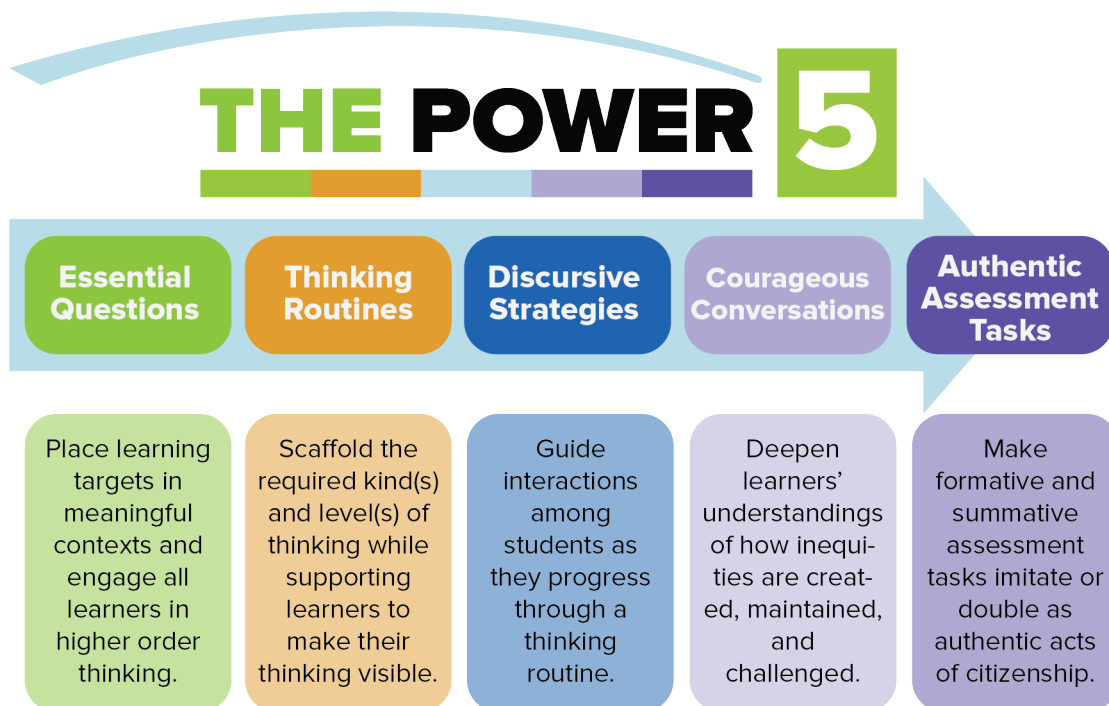
It is difficult to know what a student is capable of unless they fully engage in learning – consistently. Some students engage in learning as a matter of principle, preference, and/or habit, regardless of their perception of the quality and relevance of instruction and assessment. The rewards of compliance – including grades, rapport with teachers, and parental approval -- are sufficient to sustain their motivation over time, resulting in steady gains.

For many students, however, these rewards alone are insufficient to merit engagement. Unless the learning has meaning beyond the constructs of schooling, and unless they feel that their identity and voice expected, protected, valued, and influential, these students may opt out, resulting in steady losses, for themselves and the peers they might otherwise support and inspire.

How then can educators secure students' authentic engagement rather than relying on their mere compliance?

The Power 5 is a set of cross-curricular strategies of instruction and assessment which, if used consistently and in combination:

- support equitable engagement and learning gains for academically and culturally diverse students within a class and school.
- create a learning culture in which students and their teachers can develop the Essential Citizenship Competencies integral to Justice-Oriented Citizenship.



(Van Hesteren, S. 2018)