

➤ LESSON PLAN POWER 5

You are planning a lesson or unit.

You (and perhaps your colleagues) are mapping coordinates, gathering supplies, and bolstering your courage!

Perhaps you've set sail and are navigating the smooth and stormy waters!



As you shape and implement your lessons and inquiries, build in the Power 5 strategies to keep your ship on course. Use checkmarks to indicate where you are at with each one:

ESSENTIAL QUESTIONS

Does the lesson have a clear and compelling inquiry question – giving direction and purpose to the journey? Have you thought about subquestions and where/when you might embed them into the lesson?

Yes, Got It! ☐

Getting There! ☐

No, haven't considered it yet! ☐

THINKING ROUTINES

DISCURSIVE STRATEGIES

Have you chosen appropriate and effective Thinking Routines and Discursive Strategies for each stage in students' learning to help them construct knowledge and relationships as they learn?

Yes, Got It! ☐

Getting There! ☐

No, haven't considered it yet! ☐

COURAGEOUS CONVERSATIONS

Have you connected the lesson to meaningful contexts and implications and built in a way for students to consider the stakes from 2 or more points of view or value systems?

Yes, Got It! ☐

Getting There! ☐

No, haven't considered it yet! ☐

ASSESSMENT TASKS

Does the lesson include/embed a GRASPS formative assessment task? If the lesson is part of a unit, does it help to prepare students to undertake an authentic summative assessment task -- one with real world purpose, audience, and impact?

Yes, Got It! ☐

Getting There! ☐

No, haven't considered it yet! ☐

THE ECCs

Does the inquiry require and support students to seek and find answers to Essential Citizenship Competency questions? Do they investigate: history and contexts, power dynamics, points of view, rights and responsibilities, and citizen responses?

Yes, Got It! ☐

Getting There! ☐

No, haven't considered it yet! ☐