



# TEACHER SELF-ASSESSMENT OF PEDAGOGY AND CLASSROOM LEARNING CULTURE

Rigor, Relevance, Engagement, and Relationships Rubrics from the International Center for Teaching and Learning (2022)

You can download the rubrics directly from this site:

<https://www.hmhco.com/blog/rigor-and-relevance-rubrics>

## RIGOR RUBRIC

Supports teachers in building effective instruction based on rigorous expectations. The three indicators for rigor are:

- thoughtful work
- high-level questioning
- academic discussion

## RELEVANCE RUBRIC

Supports teachers in building effective instruction based on relevance of experiences to learners. The three indicators for relevance are:

- meaningful work
- authentic resources
- learning connections

## LEARNER ENGAGEMENT RUBRIC

Supports teachers in creating and implementing an effective learner environment that is engaging and aligned to learner needs. The three indicators for learner engagement are:

- active participation
- learning environment
- formative processes and tools

## RELATIONSHIPS RUBRIC

Supports teachers in fostering the positive relationships that create the necessary conditions for social and emotional learning. The three indicators of building and nurturing relationships in the classroom are:

- vulnerability
- connection
- compassion

