

# ➤ HERE'S WHAT! SO WHAT? NOW WHAT ?

Strategies For Collaborative Problem-Solving & Decision-Making

**HERE'S WHAT! SO WHAT? NOW WHAT? HUDDLE.** (adapted from Groups at Work, Lipton, 2011)

This routine helps students to examine key ideas and findings deeply:

- In the first column, they record key data, evidence, or ideas.
- In the second column, they generate ways of interpreting this data, evidence, or idea.
- In the third column, they consider the implications of the data, considering stakeholders, goals, time periods, and contexts.

**PROCESS:**

1. Explain columns to participants.
2. Determine (sequence of) groupings: individual, pairs, small group, large group.
3. Ask participants questions along the way to guide them to greater precision, significance, and depth.

HERE'S WHAT! Record most significant ideas and evidence.	SO WHAT! What makes this significant in the context(s) we're considering?	NOW WHAT! Implications? Predictions? Next Steps?.

Something I understand more clearly or deeply now:

Something I now find I need to know or investigate: