

➤ DEBATE TEAM CAROUSEL

I CAN:

- express my ideas clearly and support them with evidence and reasoning.
- understand others' ideas accurately
- both support and challenge the ideas of others.
- take others' reasoning seriously and allow it to influence my own thinking.

THIS DISCURSIVE STRATEGY CUES STUDENTS TO:

1. State and support a claim from a particular point of view
2. Support and add to a peer's claim
3. Challenge a peer's reasoning
4. State and support a new claim, informed by the exchange of ideas which has occurred



STEPS

1. Students form groups of four.
2. Each receives a template handout.
3. Post Question – an open question related to the inquiry at hand.

BOX 1

Students state their response and provide supporting evidence and reasoning.

BOX 2

Students pass their papers to the right, read what their peer has written, and add a claim plus evidence to further develop their peer's claim

BOX 3

Students pass their papers to the right again and stake a counter-argument from another point of view.

BOX 4

Students pass their papers to the right again and stake a claim distinct from the reasoning which appears on the page thus far.

Finally, students pass papers to the right, back into the hands of the original thinker.

BOX 5 : Synthesis

Give students time to read what peers have written. In the final box at the bottom of the template, invite students to stake a new claim, one which differs, however slightly or dramatically, from their original claim.

CLOSING

Small groups share how their thinking has shifted, why it has shifted, and the difference(s) the shifts make. (Note: Small groups can make this thinking visible and then share with other groups).

(from *Total Participation Strategies*, Himmele & Himmele, 2nd Edition, 2017) Image by macrovector on Freepik

QUESTION: _____

1 State an answer to the question, and provide evidence and reasoning to support this answer.

2 Add a supporting argument. Build on or extend your peer's argument with a second argument, supported by evidence and reasoning.

3 Pitch an opposing argument to challenge the reasoning in Boxes 1 & 2. Provide evidence and reasoning!

4 Add a Fresh Perspective Read what your peers have written, and add a new argument into the mix, supported by evidence and reasoning.

5 Revise your initial claim to include something from your peers' reasoning, however minor or major!