

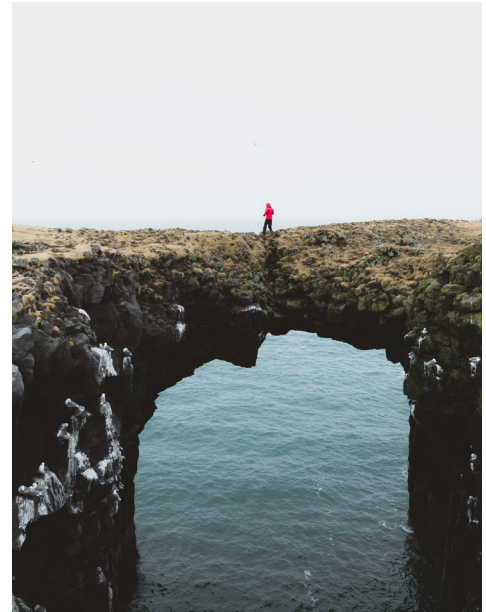
➤ 3-2-1-BRIDGE

(adapted from Making Thinking Visible, Ritchhart, R. et al., 2011).

This routine bookends a lesson, activating prior knowledge and synthesizing new knowledge.

- At the start, students activate their prior knowledge about a concept, subject, or issue.
- At the end, students make sense of the new knowledge they have gained in the course of the lesson and reflect upon how and why their thinking has shifted.

Focus Concept/Question:



(Photo by kyler trautner on Unsplash)

	At the start...	At the end...
3 3 words, images, memories, connections	➤ ➤ ➤	➤ ➤ ➤
2 2 Questions	➤ ➤	➤ ➤
1 1 simile or metaphor ("x is like a ____"; "x is a ____")	➤	➤
What are your sources of knowledge for the thinking in this column?		

Reflect on the differences between your before and after responses:

I used to think _____

Now I think _____

Here's why! _____