

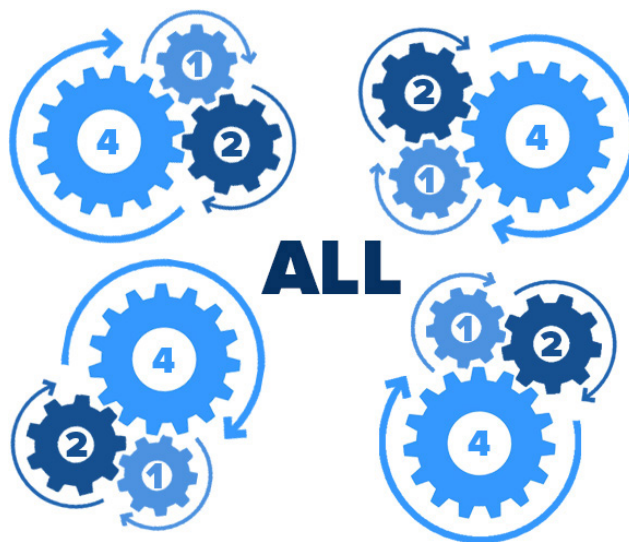
# ➤ 1-2-4 ALL

## 1-2-4-ALL

This discursive strategy, developed by Liberating Structures, “engages everyone simultaneously” and equitably in thinking and dialogue.

The strategy takes about 12 minutes. It can be used at any point in a lesson or meeting and has the power to:

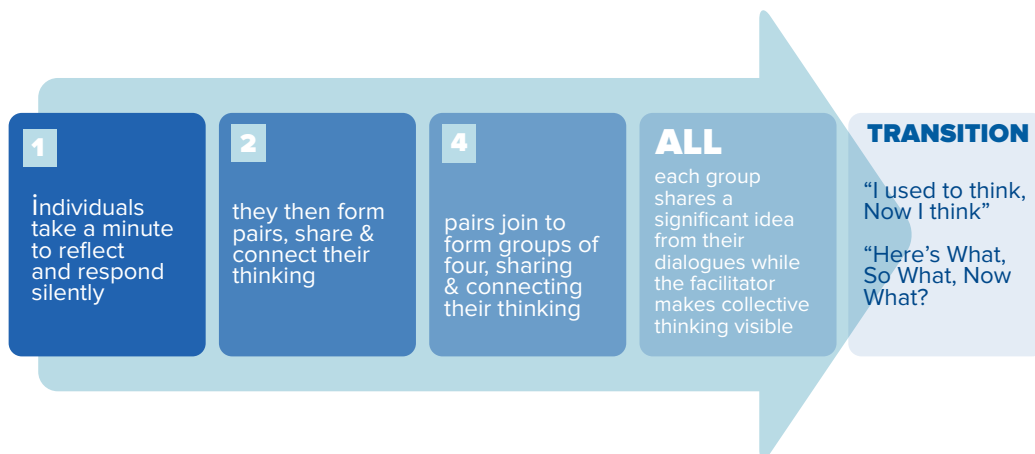
- quickly broaden and deepen the thinking in the room
- formatively assess a group’s progress, strengths, and needs
- hone interpersonal, intercultural dialogue and collaboration skills
- “unlock a discussion that has become stuck” (Lipmanowicz, H. & McCandless, K., Liberating Structures).



## Here's how it works:

First, the teacher/leader poses a question relevant to the learning, discussion, and/or decision-making at hand.

Next,



## Sequence and Time Allotments

- 1** individuals take a minute to reflect and respond silently (1 min)
- 2** they then form pairs, share their thinking, and summarize/synthesize their points of view (2 min)
- 4** pairs join to form groups of four, sharing their thinking, and summarizing/synthesizing their points of view (4 min)

**ALL** each group shares a significant, compelling idea from their 1-2-4-all dialogues with the whole group while the facilitator makes collective thinking visible, connecting the emerging ideas and questions (4 min)

**AFTER** transition out of 1-2-4-All into next task/process

Possibilities:

- Individuals complete “I used to think, Now I think” reflections”
- Small or Large Group engage in “Here’s What, So What, Now What?” routine